# JAM Songbook

## **Created by Pete Wernick and Liam Purcell**



for use in jam classes
by Junior Appalachian Musicians (**JAM**)
and Wernick Method students



2- and 3-chord all-time bluegrass and old-time favorites to sing and play in any key



## From Brett Martin, Executive Director of JAM:

unior Appalachian Musicians, Inc. (JAM) is an after-school traditional music education program in the mountainous regions of North Carolina, South Carolina, Tennessee and Virginia. Musician/educator Helen White founded JAM in 2000 in Sparta, NC. JAM is designed to be accessible for at risk children, with sliding scale tuition. Since its inception more than 40 programs are reaching over 1,500 kids each year with old time and bluegrass music!

As the parent organization, Junior Appalachian Musicians, Inc. provides communities with the tools and support they need to teach children to play, and dance to, traditional old-time and bluegrass music. We believe that children engaged in this music are more connected and better prepared to strengthen their communities for future generations. JAM programs have a special way of bringing families together, instilling self-confidence in children, connecting them to their culture and place, and most of all, giving kids a place to belong — through music.

To ensure our programs' sustainability, JAM Inc. provides free instruments, training, materials, resources, performance opportunities, and the assistance needed to develop new programs in areas with limited arts programming for youth.

It is a privilege to work with Pete Wernick to develop this songbook for our JAM teachers and students. With the right tools, our kids can be motivated to find success with their music for an entire lifetime! Special thanks to Liam Purcell, who started his musical journey with JAM at age six and ten years later has already made a full circle from learning to teaching!

For much-appreciated donations to our non-profit 501c3 organization, visit **www.jamkids.org/donate** or send to: P.O. Box 44, Independence, Virginia 24348

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## From a JAM student and teacher...

rowing up in Deep Gap, North Carolina, I was always surrounded by old-time and bluegrass music. However I doubt I would have ever picked up an instrument myself if it hadn't been for the JAM program.

My name is Liam Purcell. As a 6-year-old, I began learning the guitar in JAM. Over the next four years I took lessons on multiple instruments, learned many styles of playing, met and played with older musicians in the area, attended many music events, and met some of my future bandmates.

Now in my 10th year as a musician, I hope to give back to JAM a fraction of what it has given me. In recent years I came back to JAM as a teacher. It makes me happy every time a student masters a tune, takes a break, or even successfully changes chords for the first time.



Crafting this songbook with my mentor Pete Wernick, I hope to make a difference in a few more musical lives. Whether you are a JAM student, seasoned or brand new, at a Wernick Method class or camp, a jammer or a closet picker, please enjoy, and continue making music!

— **Liam Purcell**, 16 (as of 2018)

# To the musician using this book

This songbook has classic favorites in old-time string band or bluegrass style. Words and rhythm markings are provided. The chords are given in the **number system**, allowing you to choose the key. (Fiddlers and bass players, see page 45 for what notes go with which chords.)

A song can be sung and played in any key. The choice is based on what's comfortable for both the singer's vocal range and what the players know how to do. Knowing the main three chords in different keys gives more choices for singing and playing.

The keys of G and D use easy chords on all instruments, and one key or the other will generally work for singing.

# You can hear all the songs in this book!

For Playlists of all 39 songs on YouTube and Spotify, go to LetsPick.org, click WATCH & LISTEN

#### The number system

Most bluegrass, old-time music, American and British folk, Hawaiian, Afro-pop, and country songs use three chords, often referred to as 1 4 5. The numbers stand for the notes of the scale of whatever key you're in.

<u>For example:</u> In the key of A the first note of the scale is a A, so A is called the 1 chord. Just like the alphabet, the 4th and 5th notes are D and E. So A, D, and E are the 1, 4, and 5 notes of the key of A. The <u>chords</u> based on these notes (A, D, and E chords) are called the 1, 4, and 5 chords. Sometimes chords are given as Roman numerals (I, IV, V), but rarely in bluegrass.

#### Here are the 1, 4, and 5 chords for common singing and playing keys:

Key of	1 (1)	<b>4</b> (IV)	5 * (V)
G	G	C	D
Α	Α	D	E
С	C	F	G
D	D	G	Α
E	E	Α	В

\* A 5 chord may be played as a 7<sup>th</sup> chord (such as D7, G7, B7), a slightly different chord that in some cases is easier to play than the plain 5 chord. Examples: Beginning banjo players in the key of G will usually prefer D7 (easier than D) and guitar players in the key of E will play B7 (easier than B). Many songbooks show 5 chords as 7th chords, but in bluegrass and old-time, 5 chords are not normally made as 7th chords.

#### Learn the 1, 4, 5 in the main keys!

If you know the charts in the chart above on your instrument, you will be able to play in five different keys! If you don't have the chart to refer to, count up the scale (much like the alphabet) on your left hand fingers(!), palm up - If your thumb is "1", then 4 and 5 are your ring and pinky.

Examples: In the key of C, thumb (1) is  $\mathbf{C}$ , (skip the index + middle finger) ring is  $\mathbf{F}$ , pinky is  $\mathbf{G}$ . In D,  $\mathbf{D}$  is the 1. Count up to 4 (D, E, F ...) and 4 will be  $\mathbf{G}$ . The 5 is one step higher, and since the musical alphabet starts again after G, the 5 chord is  $\mathbf{A}$ .

#### Choosing the best key — for easier singing or playing

Songbooks generally give chords by name (G, C, D), not by number (1 4 5). That is, they choose a key for each song without suggesting what to do if you can't play or sing it easily in that key. Sometimes a problem singing or playing a song in a songbook's chosen key leads a person to avoid singing the song, but that needn't happen. The problem can be solved by **transposing**.

Transposing means changing a song's key. If you know the chord numbers in a song, you can "plug the numbers in" to any key to try. The chart on the previous page is a guide for transposing, or for plugging the 1, 4, 5 chord numbers into the key you want to try.

#### How to practice the songs in this book

Pick a song you know. Try a key (I suggest G or D) and see if it works for singing by plugging in the right chords for that key, and singing along. If the chords and your voice don't match up easily, try transposing the 1, 4, and 5 chords into the different key and see if it works better. Once you settle on the key, write in the chords. Do whatever comes naturally with the right hand to play a rhythm.

Have a good time! If you're not certain of the timing, try tapping your foot or strumming exactly where the words are underlined, showing where the beat is. Lines under blank spots show where the beats go, even during pauses in the singing.

Aim to play a song:

- without stopping
- from start to finish
- without having to look at your instrument
- without looking at the chord changes on a page or from another person
- without looking at the words

The more easily you can do all of the above on a song, the easier it is to lead it in a jam.

Memorizing the chord changes to songs will help your ability to start hearing when chords are supposed to change, an important ear skill. Before long you will start to get a sense of when it sounds like the chords should go from 1 to 4, or to 5, and back to 1. These are fundamental ear skills for bluegrass and old-time musicians.

If you don't know the chords to a song, try experimenting. Trial-and-error is the traditional way old-time and bluegrass musicians find chord changes. A good place to start is the Two-Chord Songs list on LetsPick.org. Find a familiar song, pick a chord to be the "1" and start singing. When the 1 chord no longer seems to fit the melody, try the other chord (it's usually the 5). If it's a two-chord song, one or the other has to be right!

A chord tends to sound like a good fit when when it includes the main notes of that part of the melody.

Good things to know about chord changes:

- Songs start on the 1. After the first change to 4 or 5, the next is usually back to 1.
- Songs end on the 1.
- The next-to-last chord is almost always the 5, right until the last syllable when it returns to 1. Last lines of verses and choruses are very often 1/5/1, or sometimes 5 for the whole line until the final 1.
- Many songs have the same melody (and thus the same chords) for verses and choruses.

Give it a try. Even if coming up with the right chords doesn't come easily at first, keep working on this skill. It will get easier, and it's important!

## All The Good Times are Past and Gone

Note: This song is in 3/4 timing.

1 I wish to the lord I'd 4 never been 1 born
Or died when I was 5 young . . . . . .
I 1 never would have seen your 4 sparkling blue 1 eyes
Or heard your 5 lying 1 tongue . . . . . .

#### **Chorus:**

1 All the good times are 4 past and 1 gone
All the good times are 5 o'er . . . . . .
1 All the good times are 4 past and 1 gone
Little darling don't you 5 weep no 1 more . . . . . . .

#### **Verses:**

Don't you see that <u>tur</u>tle <u>dove</u>
That <u>flies</u> from <u>pine</u> to <u>pine</u> . . . . . .
He's <u>mourning for</u> his <u>own</u> true <u>love</u>
Just <u>like</u> I <u>mourn</u> for <u>mine</u> . . . . . .

Come <u>back</u> come <u>back</u> my <u>own</u> true <u>love</u>
And <u>stay</u> a <u>while</u> with <u>me</u> . . . . . .
For if <u>ev</u>er I've <u>had</u> a <u>friend</u> in this <u>world</u>
You've <u>been</u> a <u>friend</u> to <u>me</u> . . . . . .

#### Ear skills!

For folks used to reading music, the news is: In bluegrass and old time music, note reading skills are mainly good for learning at home. Sheet music is never used in jams or performance. Ear skills are necessary:

hearing what the chord changes are (until you can hear them, be sure to follow a guitarist's chords).

Knowing the chords leads you right to the melody, since most melody notes are chord tones in the chords.

Inding a melody as quickly as possible. Fiddlers and others who learn tunes by ear are usually quick to find song melodies; songs with words usually have simpler melodies than fiddle tunes.

# **Amazing Grace**

Note: This song is in 3/4 timing.

'Twas grace that taught my heart to fear And grace my fear relieved . . . . . . . How precious did that grace appear The hour I first believed . . . . . . .

When <u>we</u>'ve been <u>here</u> ten <u>thou</u>sand <u>years</u>
Bright <u>shin</u>ing <u>as</u> the <u>sun</u> . . . . . .
We've <u>no</u> less <u>days</u> to <u>sing</u> God's <u>praise</u>
Than <u>when</u> we <u>first</u> begun . . . . . .

#### Lead playing (old time and bluegrass)

A musician may learn melodies from a printed page, but the "traditional" way is by ear, trial-and-error. If you can sing it, you can find it on your instrument! Learn this by doing. In time your fingers will find notes about as quickly as your voice can. A great hint: Most melody notes are chord tones in the chord being played.

# Angeline the Baker

1 Angeline the <u>baker</u>, <u>lives</u> on the village 4 <u>green</u>
The 1 <u>way</u> I loved my <u>Angeline beats all you've ever seen</u>
Angeline the <u>baker</u>, <u>Angeline I 4 know</u>
I 1 <u>should</u> have married <u>Angeline some twen</u>ty years ago

## **Chorus:**

Angeline the <u>baker</u>, <u>age</u> of forty-<u>three</u>

<u>Gave</u> her sugar <u>can</u>dy but she <u>still</u> won't marry <u>me</u>

<u>Angeline the baker</u>, <u>Angeline I know</u>

<u>I should</u> have married <u>Ang</u>eline some <u>twen</u>ty years ago

## Verses:

Her <u>fa</u>ther was a <u>baker</u>, his <u>name</u> was Uncle <u>Sam</u>
I <u>never can forget</u> her, no <u>mat</u>ter where I <u>am</u>
I <u>took</u> my pretty <u>Ang</u>eline, down <u>to</u> the county <u>fair</u>
Her <u>fat</u>her chased me <u>half</u>way home and <u>told</u> me to stay <u>there</u>

I <u>bought</u> a dress for <u>Ang</u>eline, <u>neither</u> black nor <u>brown</u>
Was the <u>col</u>or of the <u>stor</u>my skies be<u>fore</u> the rain came <u>down</u>
Sixteen horses <u>in</u> my team, the <u>lead</u>er he was <u>blind</u>
I <u>dream</u>ed that I was <u>dy</u>ing, I <u>saw</u> my Ange<u>line</u>

# Bile Them Cabbage Down

<ul> <li>1 Went up on the 4 mountain</li> <li>Just to 1 give my horn a 5 blow .</li> <li>1 Thought I heard my 4 true love</li> <li>1 Yonder 5 comes my 1 beau</li> </ul>	 say
Chorus:	
1 Bile them cabbage 4 down	<u></u> . I
Verses:	
Possum in a simmon tree Raccoon on the ground Raccoon said you son of a gun Shake some simmons down	Once I had a mama cat She swallowed a ball of yarn When those little kittens were born They all had sweaters on
Someone stole my old hound dog Wish they'd bring him back He chased the big hogs over the fence And the little ones through the cracks	Took my gal to the blacksmith shop To have her mouth made small She turned around a time or two And swallowed shop and all
Once I had an old gray mule	

His <u>name</u> was <u>Simon Slick</u> . . . . . . . . . . . . He'd <u>roll</u> his <u>eyes</u> back <u>in</u> his <u>head</u> And <u>how</u> that <u>mule</u> would <u>kick</u> . . . . . . . . . .

## **Buffalo Gals**

**1** As I was <u>walking down</u> the <u>street</u> **5** <u>Down</u> the <u>street</u> **1** <u>down</u> the <u>street</u>
A <u>pretty little gal I chanced</u> to <u>meet</u>
And **5** <u>she</u> was <u>fair</u> to **1** <u>see</u> . . . . . . .

## **Chorus:**

1 <u>Buffalo gals</u> won't you <u>come</u> out to<u>night</u>
5 <u>Come</u> out to<u>night</u> 1 <u>come</u> out to<u>night</u>

<u>Buffalo gals</u> won't you <u>come</u> out to<u>night</u>

And 5 <u>dance</u> by the <u>light</u> of the 1 <u>moon</u> . . . . . . . .

### **Verses:**

I <u>stopped</u> her <u>and</u> we <u>had</u> a <u>talk</u>

<u>Had</u> a <u>talk</u> <u>had</u> a <u>talk</u>

Her <u>feet</u> took <u>up</u> the <u>whole</u> side<u>walk</u>

And <u>left</u> no <u>room</u> for <u>me</u> . . . . . .

I <u>asked</u> her <u>if</u> she'd <u>have</u> a <u>dance</u>

<u>Have</u> a <u>dance</u> have a <u>dance</u>

<u>Thought</u> that <u>I</u> might <u>have</u> a <u>chance</u>

To <u>shake</u> a <u>foot</u> with <u>her</u> . . . . . . .



I <u>danced</u> with a <u>gal</u> with a <u>hole</u> in her <u>stocking</u>
And her <u>heel</u> kept a <u>knocking</u> and her <u>toes</u> kept a <u>rocking</u>
And I <u>danced</u> with a <u>gal</u> with a <u>hole</u> in her <u>stocking</u>
And we <u>danced</u> by the <u>light</u> of the <u>moon</u> . . . . . .

# **Bury Me Beneath the Willow**

1 My heart is sad and 4 I am lonely,
1 For the only one I 5 love . . . . . .
When 1 shall I see her 4 oh no never,
1 Till we 5 meet in heaven a- 1 bove . . . . . . .

## **Chorus:**

1 <u>Bury me</u> be- 4 <u>neath</u> the <u>willow</u>, 1 <u>Under the weeping willow</u> 5 <u>tree</u> . . . . . . . . So 1 <u>she</u> will <u>know</u> where 4 <u>I</u> am <u>sleeping</u>, 1 <u>And</u> per- 5 <u>haps</u> she'll weep for 1  $\underline{me}$  . . . . . . . .

## Verses:

Tomorrow was to be our wedding, God oh God where can she be . . . . . . . She's out a courting with another, And no longer cares for me . . . . . .

Place <u>on</u> my <u>grave</u> a <u>snow</u> white <u>lily</u>,
To <u>prove</u> that my <u>love</u> for her was <u>true</u> . . . . . .
To <u>show</u> the <u>world</u> I <u>died</u> of <u>grieving</u>,
<u>For</u> her <u>love</u> I could not <u>win</u> . . . . . .



# Cindy

1 I <u>wish</u> I was an <u>app</u>le, <u>hang</u>ing on a <u>tree</u>
And <u>ev</u>ery time my <u>true</u> love passed she'd <u>take</u> a little 5 bite of 1 <u>me</u>

## **Chorus:**

Get along 4 <u>home</u>, Cindy <u>Cin</u>dy, get along 1 <u>home</u> . . . . . . . . Get along 4 <u>home</u>, Cindy <u>Cin</u>dy, and I'll 1 <u>marry</u> 5 you some 1 <u>day</u>

## Verses:

You <u>ought</u> to see my <u>Cin</u>dy, she <u>com</u>es from way down <u>south</u> <u>She's</u> so sweet the <u>hon</u>eybees all <u>swarm</u> around her <u>mouth</u>

She <u>told</u> me that she <u>love</u>d me, she <u>cal</u>led me sugar<u>plum</u> She <u>drew</u> her arms a<u>round</u> me, I <u>thought</u> my time had <u>come</u>

<u>Cin</u>dy in the <u>Sum</u>mer, <u>Cin</u>dy in the <u>Fall</u> If <u>I</u> can't have my <u>Cin</u>dy, I <u>don't</u> want none at <u>all</u>

The <u>first</u> time I saw <u>Cin</u>dy, she was <u>stand</u>ing in the <u>door</u> <u>Shoe</u>s and stockings <u>in</u> her hand, and her <u>lit</u>tle bare feet on the <u>floor</u>

## Cluck Old Hen

1 My old hen's a good old 7b hen

1 She lays eggs for the 5 railroad 1 men

Sometimes one sometimes 7b two

1 Sometimes enough for the 5 whole darn 1 crew

## **Chorus:**

1 Cluck old hen, cluck and 7b sing

1 Ain't laid an egg since 5 way last 1 spring

Cluck old hen, cluck and 7b squall

1 Ain't laid an egg since 5 way last 1 fall

## Verses:

I <u>had</u> a little <u>chick</u>en she <u>had</u> a wooden <u>leg</u>

<u>Best</u> old <u>hen</u> that <u>ev</u>er laid an <u>egg</u>

<u>Laid</u> more <u>egg</u>s than any <u>hen</u> around the <u>barn</u>

<u>Another little drink</u> wouldn't <u>do</u> me any <u>harm</u>

You <u>better</u> lay an <u>egg</u> and <u>lay</u> it when I <u>tell</u> you You <u>better</u> lay an <u>egg</u> or <u>else</u> I'm gonna <u>sell</u> you <u>First</u> time she <u>cack</u>led she <u>cack</u>led in the <u>lot</u> <u>Next</u> time she <u>cack</u>led she <u>cack</u>led in the <u>pot</u>

I <u>had</u> a little <u>chicken</u> who <u>would</u>n't lay an <u>egg</u>
So I <u>poured</u> hot <u>water</u> up and <u>down</u> her <u>leg</u>
<u>Litt</u>le chicken <u>squalled</u> <u>litt</u>le chicken <u>begged</u>
<u>Litt</u>le chicken <u>laid</u> me a <u>hard</u> boiled <u>egg</u>

Note: The flat-7 chord (7b) is one full step down from the one chord. In the key of A the flat-7 is G, in the key of G the flat-7 is F.

## Columbus Stockade Blues

## **Chorus:**

4 Go and leave me if you 1 wish to
4 Never let me cross your 5 mind . . . . . .
In your 1 heart . . . . . . you love anoth - er
5 Leave me little darling I don't 1 mind . . . . . . .

## **Verses:**

Last <u>night</u> . . . . . . as I lay <u>sleep</u> - <u>ing</u> I <u>dreamed</u> I <u>held</u> you in my <u>arms</u> . . . . . . . When I a<u>woke</u> . . . . . . I was mis<u>tak</u> - <u>en</u> I was <u>peer</u>ing through the <u>bars</u> . . . . . . .

Many a <u>night</u> . . . . . . . with you I've <u>ramb</u> - <u>led</u>

<u>Many</u> a <u>night</u> with you I've <u>spent</u> . . . . . .

Thought I <u>had</u> . . . . . . your heart for<u>ev</u> - <u>er</u>

<u>Now</u> I <u>find</u> it's only <u>lent</u> . . . . . .



# The Crawdad Song

1 You get a line and I'll get a pole, honey . . . . . . You get a line and I'll get a pole, 5 babe. . . . . . . 1 You get a line and I'll get a pole, 4 We'll go down to the crawdad hole, 1 Honey sweet 5 baby 1 mine . . . . . .

## Verses:

Setting on the bank till my feet got cold, honey . . . . . . . Setting on the bank till my feet got cold, babe . . . . . . . Setting on the bank till my feet got cold, Watched that crawdad digging his hole, Honey sweet baby mine . . . . . .

## (The same way:)

Yonder comes a man with a <u>sack</u> on his back <u>Pack</u>ing all the crawdads <u>he</u> can pack

He fell down and bust that sack Saw those crawdads crawling back

What did the hen duck say to the drake Ain't no crawdads in this lake

Whatcha gonna <u>do</u> when the <u>lake</u> runs <u>dry</u> Sit on the <u>bank</u>, watch the <u>craw</u>dads <u>die</u>

# **Cripple Creek**

1 got a gal at the 4 head of the 1 creek
I'm going up to see her 'bout the 5 middle of the 1 week
Kiss her on the mouth just as 4 sweet as any 1 wine
She wraps herself around me like a 5 sweet potato 1 vine

## **Chorus:**

1 Going up Cripple Creek going at a run
Going up Cripple Creek to 5 have a little 1 fun
Going up Cripple Creek going in a whirl
Going up Cripple Creek to 5 see my 1 girl

## Verses:

I got a girl and she loves me
She's as sweet as sweet can be
She's got eyes of baby blue
And all my love for her is true

Girls up Cripple Creek about half grown
They jump on a man like a dog on a bone
They sit their pretty selves down in the shade
Waiting for the money that the men have made

Cripple Creek wide Cripple Creek deep
Wade old Cripple Creek before I sleep
I roll my britches up to my knees
And wade old Cripple Creek whenever I please



Robin Ruddy teaching banjo class.

# Fly Around My Pretty Little Miss

## **Chorus:**

1 Fly around my pretty little miss Fly around my dai - sy Fly around my pretty little miss You 5 almost drive me 1 cra - zy

## **Verses:**

I <u>wish</u> I <u>was</u> in <u>Arkansas</u>
Sitting in my <u>old</u> arm<u>chair</u> . . . . . . . With <u>one</u> arm '<u>round</u> my <u>old</u> guitar
And the <u>oth</u>er '<u>round</u> my <u>dear</u> . . . . . . . .

Coffee grows on white oak trees
The river flows with bran - dy
If I had my pretty little miss
I'd feed her sugar can - dy

The <u>higher up</u> the <u>cherry tree</u>
The <u>riper grow</u> the <u>cherr - ies</u>
The <u>more</u> you <u>hug</u> and <u>kiss</u> the <u>girls</u>
The <u>sooner they</u> will <u>mar - ry</u>

Going to get some weevily wheat Going to get some bar - ley Going to get some weevily wheat To bake a cake for Char - lie



# **Handsome Molly**

1 I wish I was in London, or some other seaport 5 town
I'd set my foot on a steamboat and 4 sail the ocean 1 'round

## **Chorus:**

1 <u>Sailing 'round the ocean, sailing 'round the 5 sea</u>
I <u>think</u> of handsome <u>Mol</u>ly wher- 4 <u>ev</u>er she might 1 <u>be</u>

## **Verses:**

<u>Don't</u> you remember <u>Molly</u>, when you <u>gave</u> me your right <u>hand</u> You <u>said</u> if you ever <u>mar</u>ried, <u>I</u> would be your <u>man</u>

I <u>went</u> to church last <u>Sun</u>day, she <u>passed</u> me on <u>by</u> I could <u>tell</u> her heart was <u>changing</u> by the <u>roving</u> of her <u>eye</u>

Now you broke your <u>prom</u>ise, go <u>mar</u>ry whom you <u>please</u> While <u>my</u> poor heart is <u>ach</u>ing you're <u>ly</u>ing at your <u>ease</u>

I <u>go</u> down to the <u>riv</u>er, though <u>ev</u>eryone's a<u>sleep</u> I <u>think</u> of handsome <u>Mol</u>ly and <u>I</u> begin to <u>weep</u>

Note: Sometimes this is played as a two-chord song with no 4 chord - stay on the 5.

## Hot Corn Cold Corn

## **Chorus:**

1 Hot corn cold corn bring along a jimmie john, 5 Hot corn cold corn bring along a jimmie john, 1 Hot corn cold corn bring along a jimmie john, 5 Fare thee well Uncle Bill see you in the morning, Verses: Upstairs downstairs out in the kitchen (3x) See Uncle Bill he's a-raring and a-pitching Old Aunt Peggy won't you fill 'em up again (3x) Ain't had a drink since I don't know when Yonder comes the preacher and the children are crying (3x) Chickens are a-hollering, toenails a-flying 

Note: Watch out for the unusual timing of the last line of the verses and chorus. Right after the word "Yes" (a half-measure) comes a full measure starting with "sir".

## I Ain't Gonna Work Tomorrow

## **Chorus:**

## **Verses:**

Don't you <u>hear</u> my <u>banjo ringing . . . . . .</u>

Don't you <u>hear</u> that <u>mournful sound . . . . . .</u>

Don't you <u>hear</u> them <u>pret</u>ty girls <u>laugh</u>ing . . <u>. . . .</u> .

Standing <u>on</u> the <u>cold</u> cold <u>ground . . . . . .</u> .

Oh I'll <u>hang</u> my <u>head</u> in <u>sor</u>row . . . . . . . Lord I'll <u>hang</u> my <u>head</u> and <u>cry</u> . . . . . . . Oh I'll <u>hang</u> my <u>head</u> in <u>sor</u>row . . . . . . . . As my <u>dar</u>ling <u>pas</u>ses <u>by</u> . . . . . . .



# Jingle Bells

## **Chorus:**

1 Jingle bells jingle bells jingle all the way

4 Oh what fun it 1 is to ride in a 2 one horse open 5 sleigh hey

1 Jingle bells jingle bells jingle all the way

4 Oh what fun it 1 is to ride in a 5 one horse open 1 sleigh

## Verses:

1 <u>Dashing</u> through the <u>snow</u> in a <u>one</u> horse open 4 <u>sleigh</u> O'er the fields we 5 <u>go laughing</u> all the 1 <u>way</u>
Bells on bob-tails <u>ring</u> <u>making</u> spirits 4 <u>bright</u>
What <u>fun</u> it is to 5 <u>ride</u> and sing a <u>sleighing</u> song 1 to<u>night</u>

Now the ground is white go get it while you're young Take the girls tonight and sing this sleighing song Get a bob-tailed bay two forty as his speed Hitch him to an open sleigh and crack you'll take the lead



# John Henry

**1** John <u>Henry was</u> a <u>lit</u>tle baby <u>boy</u> You could hold him in the palm of your **5** hand . . . . . . He 1 picked up a hammer and a little piece of steel I'm gonna be a steel driving man lord lord I'm gonna be a 5 steel driving 1 man . . . . . . John Henry said to his shaker . . . . . . Shaker you better pray . . . . . . For if my hammer miss' this little piece of steel Tomorrow'll be your burying day lord lord Tomorrow'll be your burying day . . . . . . John Henry had a little woman . . . . . . Her <u>name</u> was <u>Polly Anne</u> . . . . . . John Henry took sick and was laid up in bed Polly drove steel like a man lord lord Polly drove steel like a man . . . . . . John Henry went up on the mountain . . . . . . Looked down on the other side . . . . . . The mountain was so tall and John Henry was so small He laid down his hammer and he cried lord lord He laid down his hammer and he cried . . . . . . John <u>Henry</u> went <u>into the tunnel . . . . . .</u> . His captain by his side . . . . . . The last words that John Henry said Bring a cool drink of water 'fore I die lord lord A cool drink of water 'fore I die . . . . . .

# Little Liza Jane

1 I got a gal and you got none Little Liza Jane
I got a gal and you got none 5 Little Liza 1 Jane

## **Chorus:**

1 <u>Oh</u> Little <u>Liza Little Liza Jane</u> <u>Oh Little Liza 5 Little Liza 1 Jane</u>

#### **Verses:**

<u>I</u> got a friend in <u>Balt</u>imore <u>Lit</u>tle Liza <u>Jane</u> <u>Street</u>cars running <u>by</u> her door <u>Lit</u>tle Liza <u>Jane</u>

<u>I</u> got a friend in <u>Chi</u>cago <u>Lit</u>tle Liza <u>Jane</u> <u>Walk</u> and feel the <u>cold</u> winds blow <u>Lit</u>tle Liza <u>Jane</u>

<u>I</u> got a friend in <u>San</u> Antone <u>Lit</u>tle Liza <u>Jane</u> Where the <u>tum</u>bleweeds and <u>cac</u>tus grow <u>Lit</u>tle Liza <u>Jane</u>

<u>Come</u> my love and <u>go</u> with me <u>Lit</u>tle Liza J<u>ane</u> <u>I</u> will take good <u>care</u> of thee <u>Lit</u>tle Liza <u>Jane</u>



# Little Maggie

Over 7 yonder stands little / D Maggie	<u>.</u> .	
With a <b>1</b> dram glass <b>5</b> in her <b>1</b> hand		
She's <u>drink</u> ing a <u>way</u> on her <b>7b</b> <u>trou</u> bles	<u></u> .	
And <b>1</b> <u>court</u> ing some <b>5</b> <u>oth</u> er <b>1</b> <u>man</u>		
Oh <u>how</u> can I <u>ev</u> er <u>stand</u> it <u></u> . Just to <u>see</u> those <u>two</u> blue <u>eyes</u> <u></u> . <u>Shin</u> ing <u>just</u> like <u>dia</u> monds <u></u> . Like two <u>dia</u> monds <u>in</u> the <u>sky</u> <u></u> .		
The <u>last</u> time I <u>saw</u> little <u>Maggie</u> . She was <u>stand</u> ing by the <u>banks</u> of the <u>sea</u> . With a <u>for</u> ty- <u>four</u> a <u>round</u> her And a <u>ban</u> jo <u>on</u> her <u>knee</u>	. <u></u> .	
Pretty <u>flow</u> ers were <u>made</u> for <u>bloom</u> ing <u></u> Pretty <u>stars</u> were <u>made</u> to <u>shine</u> <u></u> . Pretty <u>wom</u> en were <u>made</u> for <u>lov</u> ing <u></u> . Little <u>Maggie</u> was <u>made</u> to be <u>mine</u> <u></u> .	<u>.</u> .	
Lay <u>down</u> your <u>last</u> old <u>dol</u> lar <u></u> . Lay <u>down</u> your <u>gold</u> watch and <u>chain</u> <u></u> Little <u>Magg</u> ie's gonna <u>dance</u> for <u>dad</u> dy <u></u> Just <u>list</u> en to that <u>old</u> banjo <u>ring</u> <u></u> .	· · Note: The flat-7 chord (7b)	
I'm <u>going down</u> to the <u>station</u> <u></u> .  With my <u>suit</u> case <u>in</u> my <u>hand</u> <u></u> .	is one full step down from the 1 chord. In the key of A the flat-7 is G, in the key of G the flat-7 is F.	
I'm <u>go</u> ing a <u>way</u> for to <u>leave</u> her <u></u> . I'm <u>go</u> ing to some <u>far</u> distant <u>land</u> <u></u> .		

# **Lonesome Road Blues**

(Make up your own!)

## Mama Don't Allow

```
1 Mama don't allow no <u>mu</u>sic playing 'round <u>here</u>. . . . . . .
Mama don't allow no music playing 'round 5 here . . . . . .
1 We don't care what Mama don't allow gonna 4 play our music anyhow,
1 Mama don't allow no 5 music playing 'round 1 here . . . . . .
Mama don't allow no banjo playing 'round here . . . . . .
Mama don't allow no banjo playing 'round here . . . . . .
[Banjo player's name] don't care what Mama don't allow,
     gonna play that banjo anyhow,
Mama don't allow no banjo playing 'round here . . . . . .
Verses:
(the same way)
Mama don't allow no guitar playing 'round here . . . . . .
Mama don't allow no fiddle playing 'round here . . . . . .
Mama don't allow no mandolin playing 'round here . . . . . . .
Mama don't allow no bass playing 'round here . . . . . .
Mama don't allow no flatfooting 'round here . . . . . . .
Mama don't allow no hooping and hollering here . . . . . .
Make up your own verses with whatever you think Mama don't allow!
```

## Mole In The Ground

```
1 I wish I was a 5 mole in the 1 ground . . . . . .
I wish I was a mole in the ground . . . . . .
If I's a mole in the ground then I'd root that mountain down
I wish I was a 5 mole in the 1 ground . . . . . .
I wish I was a <u>lizard</u> in the <u>spring</u> . . . . . . (2x)
If I's a <u>lizard</u> in the <u>spring</u> I'd <u>hear</u> my darling <u>sing</u>
I wish I was a lizard in the spring . . . . . .
The same way:
Honey let your hair roll down . . . . . .
Let your hair roll down them pretty bangs curl all around
I don't like that railroad man . . . . . .
Cause that <u>rail</u>road <u>man</u> he will <u>kill</u> you if he <u>can</u>
I wish I was a turtle dove . . . . . .
If I's a turtle dove I'd fly away to my true love
I wish I was a woolly woolly bee . . . . . .
If I's a <u>woolly</u> woolly <u>bee</u> I'd sleep <u>in</u> her cherry <u>tree</u>
I wish I was a hole in the ground . . . . . .
If I's a hole in the ground I'd be a mountain upside down
```

## My Home's Across the Blue Ridge Mountains

## **Chorus:**

My 1 <u>home</u>'s a<u>cross</u> the Blue Ridge <u>Moun-..tains</u>,
My 5 <u>home</u>'s a<u>cross</u> the Blue Ridge 1 <u>Moun-..tains</u>,
My 1 <u>home</u>'s a<u>cross</u> the Blue Ridge <u>Moun-..tains</u>,
And I 5 <u>never</u> expect to <u>see</u> you any 1 <u>more.....</u>

#### **Verses:**

(To make a verse, sing a line three times, then sing:

"And I never expect to see you any more.")

How . . . can I keep from cry- . . ing

Oh . . . how I hate to leave . . . you

I'm leaving on a Sunday mor- . .ning

Good- . . . bye my little dar- . .ling



Jamming at Merlefest Jam Camp, 2013, Pete Wernick with Walt Williams, Presley Barker and others.

## **New River Train**

1 Darling you can't love one . . . . . .
Darling you can't love 5 one . . . . . .
You 1 can't love one and 4 have any fun
5 Darling you can't love 1 one . . . . . . .

## **Chorus:**

1 Riding on that New River train . . . . . .
Riding on that New River 5 train . . . . . .
1 Same old train that 4 brought me here
Is 5 soon gonna carry me a- 1 way . . . . . . .

## **Verses:** (the same way)

<u>Dar</u>ling you <u>can't</u> love <u>two</u> . . . . . . You can't love two and still be true

<u>Dar</u>ling you <u>can't</u> love <u>three</u> . . . . . . . You can't love three and still love me

<u>Dar</u>ling you <u>can't</u> love <u>four</u> . . . . . . You <u>can't</u> love <u>four</u> and <u>love</u> me any<u>more</u>

<u>Dar</u>ling you <u>can't</u> love <u>five</u> . . . . . . You can't love five and expect to stay alive



Mark Miracle leading Wernick Method jam in Arizona.

## **Nine Pound Hammer**

**1** Oh the nine pound <u>ham</u>mer . . <u>. . .</u> . is a little too **4** <u>hea</u>vy . . <u>. . .</u> . For my  $\mathbf{1}$  size . . .  $\mathbf{5}$  . . buddy for my  $\mathbf{1}$  size . . . . . **Chorus:** 1 Roll on <u>bud</u>dy . . . . . . don't you roll so 4 <u>slow</u> . . . . . . How can I  $1 \text{ roll } \dots 5$ . when the wheels won't  $1 \text{ go } \dots \dots$ . **Verses:** I'm going on the mountain . . . . . . just to see my baby . . . . . . And I ain't coming back . . . . . . I ain't coming back . . . . . . . There ain't one <u>ham</u>mer . . . . . . down in this <u>tun</u>nel . . . . . . That can ring like mine . . . . . . that can ring like mine . . . . . . This nine pound <u>ham</u>mer . . . . . . it rings like <u>sil</u>ver . . . . . . Shines like gold . . . . . . shines like gold . . . . . . Just to get a little brew . . . . . . just to get a little brew . . . . . . This nine pound <u>ham</u>mer . . <u>. . .</u> . it killed John <u>Hen</u>ry . . <u>. . .</u> . Ain't gonna kill me . . . . . . ain't gonna kill me . . . . . . Buddy when I'm long gone . . . . . . . you can make my tombstone . . . . . . Out of number nine coal . . . . . . out of number nine coal . . . . . .

# **Old Joe Clark**

**1** Old Joe Clark he had a house Fifteen stories **5** high . . . . . . . And **1** every story in that house was filled with **5** chicken **1** pie . . . . . . .

## **Chorus:**

1 Fare thee well Old Joe Clark
Fare thee well I 7b say . . . . . .
1 Fare thee well Old Joe Clark
I'm gonna 5 go a- 1 way . . . . . .

## **Verses:**

I wish I had a nickel . . . . . . . I wish I had a dime . . . . . . . I wish I had a pretty girl
To kiss and call her mine . . . . . . .

I'll <u>never marry</u> an <u>old</u> school <u>teach</u>er I'll <u>tell</u> you the <u>rea</u>son <u>why</u> . . . . . . . She <u>blows</u> her <u>nose</u> in <u>old</u> corn <u>bread</u> And <u>calls</u> it <u>pump</u>kin <u>pie</u> . . . . . . .

I <u>took</u> my <u>gal</u> to the <u>black</u>smith <u>shop</u>
To <u>have</u> her <u>mouth</u> made <u>small</u> . . . . . . .
She <u>turned</u> a<u>round</u> a <u>time</u> or <u>two</u>
And <u>swall</u>owed the <u>shop</u> and <u>all</u> . . . . . . .

Note: The flat-7 chord (7b) is one full step down from the one chord. In the key of A the flat-7 is G, in the key of G the flat-7 is F.

# Roll in My Sweet Baby's Arms

## **Chorus:**

## Verses:

Now where were you last Friday night While I was lying in jail . . . . . . . Walking the streets with another man Wouldn't even go my bail . . . . . . .

I <u>know</u> your <u>par</u>ents don't <u>like</u> me . . <u>. . .</u> .
They <u>drove</u> me a<u>way</u> from your <u>door</u> . . <u>. . .</u> .
If <u>l</u> had my <u>life</u> to live <u>ov</u>er a<u>gain</u>
I'd <u>nev</u>er go a<u>round</u> there any<u>more</u> . . <u>. . . .</u> .



# **Shady Grove**

Note: Verses and chorus have the same melody and chords.

1 Every time I go that road it looks so dark and cloudy Every time I see that gal I 5 always tell her 1 howdy

## **Chorus:**

1 <u>Sha</u>dy Grove <u>pret</u>ty little miss <u>Sha</u>dy Grove my <u>dar</u>ling <u>Sha</u>dy Grove <u>pret</u>ty little miss 5 <u>l'm</u> going back to 1 <u>Har</u>lan

#### Verses:

How <u>old</u> are you my <u>pretty</u> little miss how <u>old</u> are you my <u>hon</u>ey How <u>old</u> are you my <u>pretty</u> little miss I'll <u>be</u> sixteen next <u>Sun</u>day

<u>First</u> time I saw <u>Sha</u>dy Grove she was <u>stand</u>ing in the <u>door</u> <u>Shoes</u> and stockings <u>in</u> her hand and her <u>lit</u>tle bare feet on the <u>floor</u>

Wish I had a big fine horse and corn to feed him on And Shady Grove to stay at home and feed him while I'm gone

Wish I had a <u>need</u>le and thread as <u>fine</u> as I could <u>sew</u> I'd <u>sew</u> that pretty girl <u>to</u> my side and <u>down</u> the road I'd <u>go</u>

A <u>kiss</u> from pretty little <u>Shady</u> Grove is <u>sweet</u> as brandy <u>wine</u> And there <u>ain't</u> no girl in the <u>whole</u> wide world thats <u>pretti</u>er than <u>mine</u>

Note: This song is also often done in a minor key, with different melodies for verse and chorus. The chords can be played different ways, starting with a 1 minor and going back and forth to the 7b major (such as Am/ G or Em/ D).

# She'll Be Coming Round The Mountain

## Verses:

(the same way)

She'll be driving six white horses when she comes . . . . . .

Oh we'll all go out to meet her when she comes . . . . . .

She'll be wearing red pajamas when she comes . . . . . .

She will have to sleep with Grandma when she comes . . . . . .

We will all have chicken and dumplings when she comes . . . . . .



Lynn Young teaching Wernick Method class in Wyoming.

# **Shortening Bread**

1 Put on the skillet, put on the lid

Mama's gonna make a little 5 shortening 1 bread

That ain't all she's gonna do

Mama's gonna make a little 5 coffee 1 too

## **Chorus:**

1 <u>Mama's little baby loves shortening shortening</u>
<u>Mama's little baby loves</u> 5 <u>shortening bread</u>

## Verses:

Three little children lying in bed
Two were sick and the other most dead
Sent for the doctor and the doctor said
Give those children some shortening bread

When those <u>child</u>ren <u>sick</u> in <u>bed</u>

<u>Heard</u> that <u>talk</u> about <u>short</u>ening <u>bread</u>

<u>Popped</u> up <u>well</u> to <u>dance</u> and <u>sing</u>

<u>Skipped</u> around and <u>cut</u> the <u>pigeon wing</u>

Slip to the kitchen, slip off the lid
Fill my pockets with shortening bread
Stole the skillet, stole the lid
Stole that gal making shortening bread



Gilbert Nelson teaching Wernick Method class in NC.

# Sitting On Top Of The World

<b>1</b> Was in the <u>spring</u> one sunny <u>day</u> My good gal <b>4</b> <u>left</u> me she went a- <b>1</b> - <u>way</u>
Chorus:
1 And now she's <u>gone</u> <u></u> . and I don't <u>wor</u> ry <u></u> Cause I'm <u>sitt</u> ing on 5 <u>top</u> of the 1 <u>world</u> <u></u> .
Verses:
Mississippi <u>Riv</u> er <u></u> . long deep and <u>wide</u> <u></u> . The the one that I'm l <u>ov</u> ing <u></u> . is on the other <u>side</u> <u></u> .
She called me <u>up</u> <u></u> . from down in El Pas <u>o</u> <u></u> . Said come back <u>dad</u> dy <u></u> . lord I miss you <u>so</u> <u></u> .
Don't like my <u>peach</u> es <u></u> . don't shake my <u>tree</u> <u></u> . Get out of my <u>orch</u> ard <u></u> . let my peaches <u>be</u> <u></u> .
Don't you come here <u>run</u> ning . <u></u> . holding out your <u>hand</u> . <u></u> . I'll get me a <u>wom</u> an <u></u> . like you got your <u>man</u> <u></u> .
Ashes to ashes and dust to dust

# Soldier's Joy

Note: This is a two-part tune (A part/B part). If sung, the verses are sung to the melody of the A part and each is followed by an instrumental B part.

### Verses:

1 I am my mother's darling boy
I am my mother's 5 darling boy
I 1 am my mother's darling boy
Play a little 5 tune called 1 Soldier's joy.

Grasshopper sitting on a <u>sweet</u> potato vine <u>Grasshopper sitting on a <u>sweet</u> potato vine <u>Grasshopper sitting on a <u>sweet</u> potato vine <u>Along</u> comes a chicken and <u>says</u> you're mine</u></u>

<u>Chicken</u> in the bread pan <u>scratching</u> out dough <u>Chicken</u> in the bread pan <u>scratching</u> out dough <u>Chicken</u> in the bread pan <u>scratching</u> out dough <u>Gran</u>ny does the dog bite <u>no</u> child no

Rock that cradle <u>Lucy</u>
Rock it all night <u>long</u>
Rock that cradle <u>Lucy</u>
Keep that baby warm



Ira Gitlin leading a group at Augusta Heritage Workshop, Elkins, WV.

# Take This Hammer

## **Chorus:**

```
1 Take this <u>ham</u>mer . . . . . . . carry it to the 5 <u>cap</u>tain . . . . . .
Take this <u>ham</u>mer . . . . . . carry it to the 1 <u>cap</u>tain . . . . . .
Take this <u>ham</u>mer . . . . . . carry it to the 4 <u>cap</u>tain . . . . . .
Tell him I'm 1 \text{ gone } \dots 5 \dots tell him I'm 1 \text{ gone } \dots \dots
```

**Verses** (Sing the first line three times and then the second line.):

```
If he <u>asks</u> you . . . . . . was I <u>run</u>ning . . <u>. . . .</u> . (3x)
Tell him I was flying . . . . . . tell him I was flying . . . . . .
```

```
If he <u>asks</u> you . . . . . . was I <u>laughing</u> . . . . . . (3x)
Tell him I was crying . . . . . . tell him I was crying . . . . . .
```

```
I don't want your . . . . . . cold iron shackles . . . . . . (3x)
They hurt my legs . . . . . . they hurt my legs . . . . . .
```

I don't <u>want</u> your . . . . . . greenback <u>doll</u>ar . . . . . . . (3x) Hurts my <u>pride</u> . . . . . . hurts my <u>pride</u> . . . . . .



Larry Kernagis teaching Wernick Method class.

# This Land Is Your Land

## **Chorus:**

<b>1</b> This land is <b>4</b> your land this land is <b>1</b> my land From Cali- <b>5</b> -fornia to the New York <b>1</b> island From the redwood <b>4</b> forest to the gulf stream <b>1</b> waters <b>5</b> This land was made for you and <b>1</b> me								
Verses:								
As I was <u>walking</u> . that ribbon of <u>high</u> way <u></u> . I saw a <u>bove</u> me <u></u> . that endless <u>sky</u> way <u></u> . I saw be <u>low</u> me <u></u> . that golden <u>val</u> ley <u></u> . <u>This</u> land was <u>made</u> for you and <u>me</u> <u></u> .								
I've roamed and <u>ram</u> bled <u></u> . and I followed my <u>foot</u> steps <u></u> . To the sparkling <u>sands</u> of <u></u> . her diamond <u>des</u> erts <u></u> . And all a <u>round</u> me <u></u> . a voice was <u>sound</u> ing <u></u> . <u>This</u> land was <u>made</u> for you and <u>me</u> <u></u> .								
When the sun came <u>shin</u> ing <u></u> . and I was <u>stroll</u> ing <u></u> . And the wheat fields <u>wav</u> ing <u></u> . and the dust clouds <u>roll</u> ing <u></u> . As the fog was <u>lift</u> ing <u></u> . a voice was <u>chant</u> ing <u></u> . <u>This</u> land was <u>made</u> for you and <u>me</u> <u></u> .								

THIS LAND IS YOUR LAND

Words and Music by Woody Guthrie

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Note: The authors are grateful to the Guthrie family for letting us use this song!

# **Tom Dooley**

## **Chorus:**

1 <u>Hang</u> your head Tom 4 <u>Doo</u>ley <u>hang</u> your head and 1 <u>cry</u> You 5 <u>killed</u> poor Laura 1 <u>Fos</u>ter and you 4 <u>know</u> you're bound to 1 <u>die</u>

#### Verses:

**1** You <u>took</u> her by the **4** <u>road</u>side where you <u>begged</u> to be **1** ex<u>cused</u> You **5** <u>took</u> her by the **1** <u>road</u>side there you **4** <u>hid</u> her clothes and **1** <u>shoes</u>

You <u>took</u> her on the <u>moun</u>tain for to <u>make</u> her your <u>wife</u> You <u>took</u> her on the <u>moun</u>tain and <u>there</u> you took her <u>life</u>

You <u>dug</u> her grave <u>four</u> feet long you <u>dug</u> it three feet <u>deep</u> You <u>rolled</u> the cold clay <u>ov</u>er her and <u>tromped</u> it with your <u>feet</u>

<u>Troub</u>le always <u>troub</u>le <u>roll</u>ing through my <u>breast</u> As <u>long</u> as I am <u>liv</u>ing they <u>ain't</u> gonna let me <u>rest</u>

I <u>know</u> they're gonna <u>hang</u> me to<u>mor</u>row I'll be <u>dead</u> <u>Ev</u>en though I <u>nev</u>er harmed a <u>hair</u> on little Laurie's <u>head</u>\*

<u>In</u> this world and <u>one</u> more then <u>reck</u>on where I'll <u>be</u> If it <u>weren't</u> for sheriff <u>Gray</u>son I'd <u>be</u> in Tenne<u>ssee</u>

<u>Take</u> down my old <u>fidd</u>le boys and <u>play</u> it all you <u>please</u> For <u>by</u> this time to<u>mor</u>row it'll <u>be</u> of no use to <u>me</u>

At this time tomorrow where do you reckon I'll be I'll be in yonder hollow hanging from a white oak tree

<sup>\*</sup>Tom Dooley was convicted and hung for the murder of Laura Foster on May 1st, 1868. However it's commonly agreed that Tom's bitter former girlfriend (whom he had been engaged to previously) was the actual murderer.

# Two Dollar Bill

### **Chorus:**

#### **Verses:**

<u>Cloudy</u> in the <u>west</u> and it <u>looks</u> like <u>rain</u>, <u>Looks</u> like <u>rain</u> boys <u>looks</u> like <u>rain</u>, <u>Cloudy</u> in the <u>west</u> and it <u>looks</u> like <u>rain</u>, I'm <u>on</u> my <u>long</u> journey <u>home</u> . . . . . . .

(In the same way, one new line makes a verse)

It's dark and a raining and I want to go home...

Homesick and lonesome and I'm feeling kind of blue...

Black smoke a rising and it surely is a train...

The <u>Col</u>orado <u>song</u>bird is <u>call</u>ing to <u>me</u>...



# Wabash Cannonball

**1** From the <u>great Atlantic Oc</u>ean to the <u>wide Pacific **4** shore

To the **5** green and flowing <u>mountains</u> and the <u>south</u>land by the **1** shore

She's <u>mighty</u> tall and <u>hand</u>some and <u>known</u> quite well by **4** <u>all</u>

She's a **5** <u>mod</u>ern combination on the <u>Wa</u>bash Cannon- **1** -<u>ball</u></u>

#### **Chorus:**

1 <u>List</u>en to the <u>jingle</u>, the <u>rum</u>ble and the 4 <u>roar</u>
As she 5 <u>glides</u> along the <u>wood</u>lands over <u>hills</u> and by the 1 <u>shore</u>
Hear the <u>mighty</u> rush of the <u>engine</u>, and hear the <u>lone</u>some hobo's 4 <u>call</u>
You're 5 <u>trav</u>eling through the <u>jungle</u> on the <u>Wa</u>bash Cannon-  $1 - \frac{ball}{a}$ 

## Verses:

The <u>east</u>ern states are <u>dan</u>dy so the <u>people</u> always <u>say</u>
From <u>New</u> York to St. <u>Lou</u>is and Chi<u>cago</u> by the <u>way</u>
From the <u>hills</u> of Minne<u>so</u>ta where the <u>rippling</u> waters <u>fall</u>
No <u>chanc</u>es will be <u>taken</u> on the <u>Wa</u>bash Cannon<u>ball</u>

She came down from <u>Birm</u>ingham one <u>cold</u> December <u>day</u>
As she <u>pulled</u> into the <u>sta</u>tion you could <u>hear</u> all the people <u>say</u>
<u>There's</u> a gal from <u>Tennessee</u> she's <u>long</u> and she's <u>tall</u>
<u>She</u> came down from <u>Birm</u>ingham on the <u>Wa</u>bash Cannon<u>ball</u>

Now <u>here's</u> to Daddy <u>Clax</u>ton may his <u>name</u> forever <u>stand</u>
And <u>al</u>ways be re<u>mem</u>bered in the <u>courts</u> throughout the <u>land</u>
His <u>earth</u>ly race is <u>ov</u>er and the <u>cur</u>tains round him <u>fall</u>
We'll <u>car</u>ry him home to <u>vic</u>tory on the <u>Wa</u>bash Cannon<u>ball</u>

# Will The Circle Be Unbroken

```
1 I was <u>standing . . . . .</u> . by my <u>window . . . . .</u> .
On a 4 cold and cloudy 1 day . . . . .
When I saw that . . . . . hearse come rolling . . . . .
For to carry my 5 mother a- 1 way . . . . .
Chorus:
1 Will the <u>cir</u>cle . . . . . be un<u>brok</u>en . . . . .
By and 4 by lord by and 1 by . . . . .
There's a better . . . . . home awaiting . . . . .
In the sky lord 5 in the 1 sky . . . . .
Verses:
Lord I told that . . . . . undertaker . . . . .
Undertaker please drive slow . . . . .
For this body . . . . . that you're hauling . . . . .
Lord I hate to see her go . . . . .
Oh I followed . . . . . . close behind them . . . . .
Tried to hold up and be brave . . . . .
But I <u>could</u> not . . . . . hide my <u>sor</u>row . . . . .
When they <u>laid</u> her <u>in</u> the <u>grave</u> . . . . .
I went back <u>home</u> . . . . . home was <u>lon</u>ely . . . . .
Now my mother she has gone . . . . .
All my brothers . . . . . sisters crying . . . . .
```

What a home so sad and alone . . . . .

# **Worried Man Blues**

#### **Chorus:**

1 It takes a worried man to sing a worried song
It 4 takes a worried man to sing a worried 1 song
It takes a worried man to sing a worried song
I'm worried 5 now but I won't be worried 1 long . . . . . .

**Verses** (Sing the first line three times and then the second line.):

I <u>went</u> across the <u>river I</u> laid down to <u>sleep</u> (3x) When I woke <u>up</u> there were <u>shack</u>les on my <u>feet</u> . . . . . .

<u>Twenty-one links</u> of <u>chain</u> around my <u>leg</u> (3x) And on each <u>link</u> the i<u>nit</u>ials of my <u>name</u> . . . . . .

I asked the judge what's gonna be my fine (3x) Twenty-one years on the Rocky Mountain Line . . . . . .

I looked down the  $\underline{\text{track}}$  as  $\underline{\text{far}}$  as I could  $\underline{\text{see}}$  (3x) A little bitty  $\underline{\text{hand}}$  was  $\underline{\text{wav}}$ ing after  $\underline{\text{me}}$  . . . . . .

If <u>any</u>one should <u>ask</u> you <u>who</u> made up this <u>song</u> (3x) Tell em it was <u>I</u> and I <u>sing</u> it all day <u>long</u> . . . . .

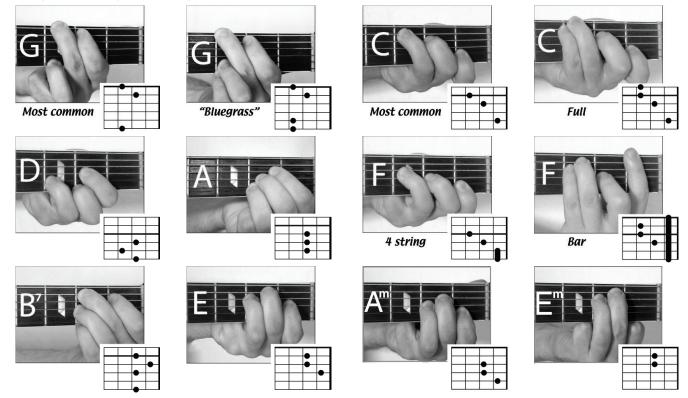


Pete Wernick, 15, jamming in the back yard (Bronx).

# **Guitar Chords**

■ ALL players need to recognize these on sight!

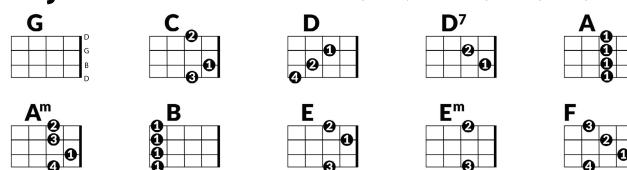
Tuning (6th to 1st string): EADGBE • Heavy line shows bass string with root note For lots more Guitar Chords, go to LetsPick.org, click Learn Jam Skills at Home, scroll down



# **Banjo Chords**

1=index, 2=middle, 3=ring, 4=pinky

G Tuning (5th string to 1st): g D G B D



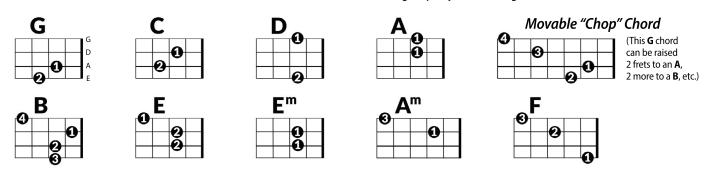
The F shape is used for up-the-neck "chop" chords when playing rhythm. If the 3rd and 4th finger are at the 5th fret, it's a G chord. For a C chord, move the shape up 5 frets to the 10th fret, and for D, 2 more, to the 12th. Practice moving from G to D and back, G to C and back using this chord shape.

Note that inlays mark the landing places (frets 5, 10, 12) on the fingerboard, as do dots on the top side of the neck. The F shape always has the chord's root note on both the 4th and 1st strings.

**To chop:** pick the 1st, 2nd and 3rd strings with the chord firmly held, then right away relax your left hand grip to mute the strings.

# **Mandolin Chords**

1=index, 2=middle, 3=ring, 4=pinky • Tuning (4th to 1st): G D A E

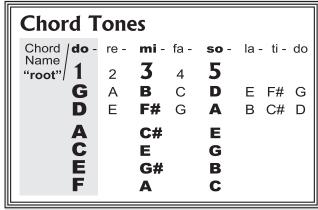


# Basics for bass players and bluegrass fiddle players

Unlike the chording instruments, basses and fiddles usually play just one note at a time. Those notes help create the group sound. To play a new song in a jam, first focus on the CHORD PROGRESSION of the song. All the instruments do that, supporting melodies with a chord "bed". The chords dictate which notes the fiddle and bass can play for simple accompaniment. Learn to read guitar chords, an important jam skill. Each song's verses use a consistent pattern of chords, whose notes include most of the melody notes, plus other harmonizing notes. Sometimes the pattern is the same for verse and chorus. Read more on page 3 about chord progressions.

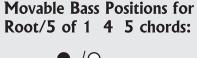
To fit the fiddle or a bass to a chord, start with the ROOT note — same name as the chord. **Simply play the root of each chord as you learn the song's chord progression**, watching the guitar player's chords. As the chords repeat, remember the pattern! Basses play on each beat, fiddles can bow long notes.

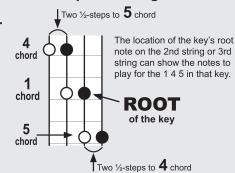
The root (**Ist** note of the scale) and two other notes make a chord: the **3rd** note and the **5th** note of the scale of the chord's name. Together they're called a Triad or a *major chord*, the main type of chord in old-time and bluegrass music. So: the I 3 and 5 of a scale are "chord tones" that will naturally fit with that chord. For example, to fit with a G chord, play G, B or D. To play with a D chord, play D, F# and A (*chart below*).



### **Bass Accompaniment**

There's a joke that all bass players live on "Route 5". And sure enough basses hit the root (1) of each chord on the first beat of each measure, and the 5 on the 2nd beat: root/5, root/5. (1 5, 1 5). It's handy that if you play a chord's root note, the 5 is at the same place on the next lower-pitched string.





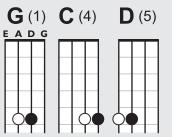
Bass	Notes	for	the	1	4	5	chords	in	G

1, 4 and 5 at the same fret:
5th fret for the key of G.

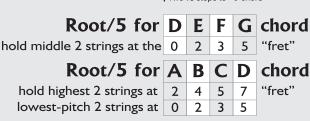
At the 7th fret it's still the
1 4 5 but going 2 frets higher
raises the key to A (A, D, E).

These diagrams show the

At **3rd fret** it's the 1 4 5 for the **key of F** (F, Bb, C).



# Acoustic or Electric bass? Both are OK. Electric has frets, acoustic doesn't. (Acoustic's "frets" are imaginary.) Thin lines show frets (1/2-steps) real or imagined.



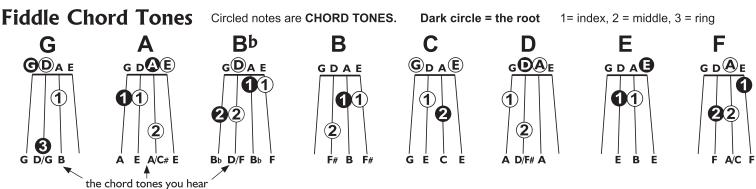
#### Bluegrass Fiddle Backup (know your CHORD TONES)

You can hold a note like no one else can! Once you're bowing through the chord changes playing the root, try using the other chord tones (the 3 and 5) as shown in the diagrams below.

At all times, a fiddler chooses what sort of backup to play:

- "" "chopping rhythm" playing a quick touch across strings on the offbeat (halfway between beats)
- playing long-bows on single or pairs of chord tones, either steadily or in a rhythm
- playing fills finding "holes" (such as the space between verse/chorus) to insert short melodic phrases they can be standard licks or ones you make up yourself.
- "laying out" always an option for a fiddle. Then when it comes in again it's a welcome change.





# How to lead a song

- Name the song. No need to say "does everyone know…" They'll learn it if it's not too hard to follow. Don't choose a "jambuster"! too many chords or too many surprises in the way the chords change. A song with just two or three chords is likely a good choice especially to start the jam.
- Name the key. For a relatively inexperienced group, G or D will probably work best. Capos can confuse.

Who is the "chord billboard"? If you are a guitar player everyone will follow your chords. If not, check with the most experienced guitar player to see if he/she knows the chords... or could probably pick it up quickly. The "anchor guitar player" is who everyone can watch to follow the chord changes — a.k.a. "guitar chord billboard".

If no one can easily be anchor guitar player for the song, you will need to teach it to the most likely person. Sing the song while watching their chord guesses. Let them know when they have it or not -- call out chords, use head movements, stop and explain, whatever works. While you teach the guitar player, the other jammers will get the idea as well. Once you're satisfied the guitar player knows the song, you can start.

<u>Any "heads-ups"?</u> Some songs have small tricky parts that might trip up the jammers. So giving any useful "heads-up"s before you start (such as: "It goes 1 4 1 5 1 over and over", "The chorus starts on 4," or "The last line goes 4 5 1,") will help them catch on more quickly. No need to run through all the chords – they'll be watching the anchor guitar.

#### • Start the song the easiest way — the Mac Wiseman beginning

Mac's style was to just start playing rhythm on a 1 chord with a boom/chick, and listen while the others fall in with the rhythm. Once everyone is boom/chicking in rhythm together, start singing!

When experienced players jam, the standard start is a "kickoff break" based on the melody of a verse of the song. The first few notes ("pickup notes") help the others hear where to come in with their first downbeat ("boom"). Instrumental tunes often start with "taters" or "potatoes", a simple repeating lick on the 1 chord.

- Start with verse/chorus, or it's OK to start with chorus/verse/chorus.
- Choose a soloist for the solo that will the follow the chorus. When it's approaching the time for a solo in the second half of the chorus pick someone to offer to solo, and catch their eye with a look of "your turn". If they accept, you're all set. If they don't accept, look for another candidate as soon as possible, to give them time to start at the right time.

If no one accepts, you can keep playing the 1 chord (don't change chords), skip the break and pick up with verse 2. Or you can take the solo yourself if you can.

- Sing verse 2 and chorus, and hand off a second solo in the same way.
- **Sing verse 3 and chorus.** You can be done here, but if more people want to solo, hand off a solo to one, and during that solo, line up another soloist. It's OK to give anyone a turn who wants it. Or a second turn!

#### Ending the song

Finish with one last chorus. Stick your foot out to indicate "last time". Other signals are to wave your headstock a bit or just say, "Last time."

Once you return to last 1 chord, singing the last syllable, you're not quite done yet. Treat that last syllable as "1", and continue for 2 more beats (boom/chick, boom/chick), and end with a final strong downbeat STRUM on the 4th beat... So it's: last WORD + two + three + STRUM.

#### DONE!

# Placeholder solos (a.k.a. "here goes nothing")

Hold the chord position with the noting hand and play *any* string steadily (or do a banjo roll) the way a soloist would. Switch strings for variety. No worries about the melody!

When a placeholder solo is going, it's good for someone to hum the melody just enough to be heard by the soloist and the others in the group... helps them hear "where the song is", which helps the chord changing stay on track.

Placeholder solos aren't used when experienced players jam, but they come in handy when "no one can solo."



# From Pete Wernick ("Dr. Banjo") creator and director of the Wernick Method for learning bluegrass jamming

We at the Wernick Method are proud to have created this songbook for use by the JAM program... and in all our Wernick Method classes.

To the new student at any age we recommend: "First learn a few chords, then learn to jam." Playing rhythm behind singing is a great way to get started with music. That's what this songbook is for.

Traditional music has been passed from generation to generation, almost always by ear — the way most people learn the songs they know.

About the only help needed from a printed page are song lyrics and chord changes. With the help of this songbook, you can start playing and singing favorite traditional songs about as soon as you learn your first two chords! Once you know a song well enough to sing and play it changing chords with basic rhythm, you can lead it in a bluegrass or old-time jam session.

Bluegrass and old-time music can be accompanied by anyone playing the correct chords (or any of the notes found in the correct chord) while keeping time with a strum, a plucked bass string or a bowed fiddle note. Of course, their instrument needs to be in tune!

Our Wernick Method system, based on typical bluegrass jam "ground rules", offers a direct path to confident jamming as a student progresses from the gentlest tempos to the fun of playing instrumental leads, singing harmony, and learning new songs on the fly.

Jamming is **fun** and **fundamental**. It helps you hear timing and chord changes that will lead to the melodies you need for playing leads. Instead of learning a melody from a page, try learning it by ear. Finding a melody quickly on your instrument is one of the best skills you can learn.

Read more about how we do it at www.LetsPick.org.

There you will find:

- Bluegrass Jamming Basics the full ground rules of bluegrass jamming
- a big list of Two-Chord Songs and how to figure out the chords yourself!
- a big list of over 100 Bluegrass Jam Favorites
- a link to get free *Playlists on YouTube and Spotify* to see and hear recommended and classic versions of those *Jam Favorites* and *Two-Chord Songs*
- the Jam Skills Checklist the basic skills needed for easy and confident jamming
- Guitar Chords you need to recognize (to follow in a jam learn the many variations) ... and much more.

We make these resources available free, in the spirit of spreading bluegrass and old-time music far and wide, to keep it growing and flourishing.

Нарру jamming!





# JAM Songbook

#### TO THE MUSICIAN USING THIS BOOK (p. 3-4)

The number system and transposing
Choosing the best key — for easier singing or playing
How to practice the songs in this book

CHORDS FOR BANJO, GUITAR, MANDOLIN, FIDDLE, BASS (p. 44-45) HOW TO LEAD A SONG (p. 46)

#### **SONGS**

All the Good Times Are Past and Gone

**Amazing Grace** 

Angeline the Baker

Bile Them Cabbage Down

**Buffalo Gals** 

Bury Me Beneath the Willow

Cindy

Cluck Old Hen

Columbus Stockade Blues

Crawdad Song

Cripple Creek

Fly Around My Pretty Little Miss

Handsome Molly

Hot Corn Cold Corn

I Ain't Gonna Work Tomorrow

Jingle Bells

John Henry

Little Liza Jane

Little Maggie

Lonesome Road Blues

Mana Dani

Mama Don't Allow

Mole In The Ground

My Home's Across

the Blue Ridge Mountains

**New River Train** 

Nine Pound Hammer

Old Joe Clark

Roll in My Sweet Baby's Arms

**Shady Grove** 

She'll Be Coming Round the Mountain

**Shortening Bread** 

Sitting on Top of the World

Soldier's Joy

Take This Hammer

This Land Is Your Land

Tom Dooley

Two Dollar Bill

Wabash Cannonball

Will the Circle Be Unbroken

Worried Man Blues

To hear these songs:

For Playlists of all 39 songs on YouTube and Spotify, go to:

LetsPick.org, click WATCH & LISTEN

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